

**Report:** School Accountability Growth

**School:** Crosscreek Charter School (35A)

**District:** Public Charter Schools

Because no state tests were given in Spring 2020 due to COVID-19, this report only includes growth estimates from 2018, 2019, and 2022.

**School Accountability Growth Estimates**

| School Accountability Growth Type | 2022* |                       | 2019* |                       | 2018* |                       |
|-----------------------------------|-------|-----------------------|-------|-----------------------|-------|-----------------------|
|                                   | Index | Growth Indicator      | Index | Growth Indicator      | Index | Growth Indicator      |
| Overall                           | -0.06 | Meets Expected Growth | -0.64 | Meets Expected Growth | 0.08  | Meets Expected Growth |

**\*Year Estimate**

The index value is the growth measure divided by its standard error, and it provides a signal as to whether the growth estimate is significantly different from the expected growth. The index value also standardizes growth measures across different models, subjects, grades and/or years for a more equitable comparison than the growth measure alone.

Starting in 2019, Math 3 students flagged for accountability are included in the SAG Composite.

**What is included in a school accountability growth estimate?**

**NC DPI Policy**

School Accountability Growth composites are scores that represent growth at the school. The table above reports up to three years of School Accountability Growth composites. The end-of-grade and end-of-course assessments administered in the school are used to calculate the composite. Beginning with the 2017-18 school year, Biology is not included in the School Accountability Growth composite. Below is a table that shows the assessments included in the composite for this school in the most recent year.

**Descriptions of School Accountability Growth Types**

| School Accountability Growth Type | School Accountability Growth Might Include |                        |
|-----------------------------------|--|------------------------|
|                                   | Test                                       | Subject                |
| Overall                           | EOG  | Math, Reading, Science |

| Rules for Determining Growth Indicator  |
|---|
| Exceeds Expected Growth: Significant evidence that the school's students made more growth than expected (the school's index is 2 or greater).       |
| Meets Expected Growth: Evidence that the school's students made growth as expected (the school's index is between -2 and 2).                        |
| Does Not Meet Expected Growth: Significant evidence that the school's students made less growth than expected (the school's index is less than -2). |