

**Report:** School Accountability Growth

**School:** Mountain View Elementary

**District:** Burke County Schools

Because no state tests were given in Spring 2020 due to COVID-19, this report only includes growth estimates from 2018, 2019, and 2022.

**School Accountability Growth Estimates**

School Accountability Growth Type	2022*		2019*	
	Index	Growth Indicator	Index	Growth Indicator
Overall	-0.60	Meets Expected Growth	-2.53	Does Not Meet Expected Growth

**\*Year Estimate**

The index value is the growth measure divided by its standard error, and it provides a signal as to whether the growth estimate is significantly different from the expected growth. The index value also standardizes growth measures across different models, subjects, grades and/or years for a more equitable comparison than the growth measure alone.

Starting in 2019, Math 3 students flagged for accountability are included in the SAG Composite.

**What is included in a school accountability growth estimate?**

**NC DPI Policy**

School Accountability Growth composites are scores that represent growth at the school. The table above reports up to three years of School Accountability Growth composites. The end-of-grade and end-of-course assessments administered in the school are used to calculate the composite. Beginning with the 2017-18 school year, Biology is not included in the School Accountability Growth composite. Below is a table that shows the assessments included in the composite for this school in the most recent year.

**Descriptions of School Accountability Growth Types**

School Accountability Growth Type	School Accountability Growth Might Include	
	Test	Subject
Overall	EOG	Math, Reading, Science

Rules for Determining Growth Indicator
Exceeds Expected Growth: Significant evidence that the school's students made more growth than expected (the school's index is 2 or greater).
Meets Expected Growth: Evidence that the school's students made growth as expected (the school's index is between -2 and 2).
Does Not Meet Expected Growth: Significant evidence that the school's students made less growth than expected (the school's index is less than -2).